Cherokee Basket Weaving
Ruby Red Workshop
September 7, 2024
Saturday, 10:00am-2:00pm
Educator: Salix Dezrea Renan, weave.salix@gmail.com

Pricing:
Museum Friends: $95 / Member: $100 / Student: $100 / Non-member: $110
*Price includes a $30 Studio Fee for all materials provided.

Class Description:
Students will learn the history of Cherokee basket making materials from pre-european contact through to contemporary Oklahoma Cherokee weaving. Following Sarah H. Hill in her book, Weaving New Worlds: Southeastern Cherokee Women and Their Basketry, we will meet some notable weavers and touch on different material traditions. The DAM Indigenous Arts of North America has a small selection of basketry from the Original Peoples of the Southeastern US and their descendants, and this class will both expose students to more examples of these traditions, and give them an opportunity to weave their own round reed Oklahoma style Cherokee basket.

What to Expect:
The first 60-90min will be a presentation providing a close look at Cherokee basket weaving traditions and weavers, students are welcome to move around as needed during lecture and discussion. Instructor will spend 20-30min providing a demo of starting, shaping/forming, and finishing a basket, and the remainder of the class, provide step-by-step instruction to the group, followed up with one-on-one support. After the demos, students are expected to take breaks, including lunch, as needed. Every student will be able to finish at least one basket, possibly more than one.

Class Cancellation Policy:
If a class or workshop needs to be cancelled due to inclement weather or teacher illness, a “make-up” day will be scheduled on a FRIDAY or SATURDAY as the educator’s schedule allows.

Materials:
All materials will be provided for this workshop and are included in the Studio Fee of $30.

Educator:
Salix is a 35-year-old two-spirit, multiracial creator and educator of Muscogee/Cherokee descent. Salix recently relocated from Indian Country, Norman, Oklahoma, to Cheyenne/Arapaho/Ute territory, so-called Denver, to help Indigenize Iliff School of Theology. They hold a BFA in Studio Art from the University of Oklahoma and a Master’s in Social Work from the University of Pittsburgh. Their fine art journey began with serigraphy and studio photography during their BFA studies, and since then, Salix has continued to express their creativity through photography, collage, writing, and weaving. In 2017,
they learned Oklahoma-style Cherokee basket weaving from mentor Kathy Haney, a prominent Oklahoma American Indian artist.

Ruby Room Policies

CLEANUP:
Please remove all artworks from the classroom at the end of each class. If wet painting or in-progress artworks need to be stored in the classroom, there is limited storage in the equipment closet. Students will also need to take home all their own materials after each class. Make sure that art supplies and equipment belonging to the DAM are put back in the appropriate locations. Sponges and cleaning solution are provided in the classroom for cleanup.

CLASSROOM ACCESS
Students will have access to the classroom only during scheduled class hours and open studio hours. Please contact the Manager of Creative and Public Engagement, Sarah Rockett, if you need to arrange entrance to the Ruby Room outside of those hours – srockett@denverartmuseum.org.

MATERIAL USAGE
Approved Processes & Materials
Please ask if you are unsure about using a material in the workshop.

• All materials that are non-toxic and non-flammable
• Chalk/charcoal/compressed powder-based drawing materials
• Loose powder-based drawing/painting materials – i.e. powdered graphite, powdered pigment
• Loose powder-based 3D materials – i.e. plaster, alginate
• Clay – air drying only
• Oil paints & oil medium
• Adhesives
• Odorless mineral spirits – in small amounts
• Acetone – in small amounts
• Hot plates – for encaustic or use w/ wax-based process
• Hot glue & hot glue guns

Restricted Processes & Materials

• Aerosols
  ○ No spray paint onsite
  ○ Fixatives and finishing sprays can be used outside with the use of a drop cloth.
• Saws/Wood cutting
• Organic materials
• Any materials that off-gas or produce a pungent smell will require prior approval.

Flammable Materials
STORAGE: Any flammable materials left in the classroom must be stored in the flammable materials cabinet when not in use. This includes all aerosol products, mineral spirits, acetone, etc.

DISPOSAL: Please use the flammables disposal container to dispose of all flammable materials or rags, paper towels, etc. that have been saturated with flammable materials. Do not put these items in the
regular trash can or down the sink. This includes materials such as mineral spirits, acetone, paint thinner, oil paint, etc.

**Disposal of Viscous Materials**
- **Paint:** Scrape or wipe large amounts of paint into the trash can. Remaining paint may be washed down the sink. Make sure that paint does not sit and dry on the bottom of the sink. Use sponges to wash out the sink, and run water for 1-2 minutes after paint disposal.
- **Plaster:** Dispose of wet plaster into the trash can. Leave container to dry, and crack remaining plaster into the trash once it is dry. Hands and tools used for plaster may be washed in the sink with water running 1-2 minutes after washing.
- **Clay:** Remove wet/dry clay from hands and tools as much as possible before washing in sink. Run water in sink for 1-2 minutes following washing.

**SAFETY:**
Teachers and students are responsible for practicing safe work habits at all times, as improper use of tools could cause injury. Please work intelligently, safely, and follow all safety guidelines.
- Teachers and students are only to use equipment and tools that they either already know how to use, or have been instructed how to use. If you have a question about how to operate any equipment, please ask!
- Work smart, pace yourself, and be aware of your surroundings at all times.
- Safety glasses, safety goggles, nitrile gloves, and dust masks are available upon request.